



**Key Qualifications**

Michael L. López, PhD, is a Principal Associate at Abt Associates with a focus on applied early childhood research. Dr. López is a national expert in applied policy research in the areas of early childhood care and education, children’s socio-emotional development and mental health, and psychometric properties of assessments for dual language learners, with an emphasis on low-income or culturally and linguistically diverse populations.

**Education**

**PhD**, Michigan State University, Child/Family Clinical Psychology, Pediatric Psychology Specialty, 1997

**MA**, Michigan State University, Child/Family Clinical Psychology, 1986

**BA**, University of California, Los Angeles, Psychology, 1983

**Expertise/Skills**

- Early childhood research
- Applied policy research
- Childhood care & education
- Low-income populations
- Culturally and linguistically diverse populations
- Psychometrics
- Dissemination

**Professional Organizations**

Reviewer, *Child Development* (Policy and Prevention review section), (1997–Present)

Member, Society for Research in Child Development (SRCD), (1999–Present)

**Relevant Experience and Technical Accomplishments**

**Principal Associate, Social and Economic Policy Division, Abt Associates Inc., (2012–Present)** Oversees and manages complex research and evaluation projects for child-focused intervention and education initiatives.

- **Co-Principal Investigator, Center for Research on Hispanic Children and Families**, a new, national research center devoted to the study of Hispanic children and families under a 5-year, \$5 million dollar cooperative agreement with the Administration on Children and Families (ACF). This center will conduct and disseminate research to help inform ACF programs and policies supporting Hispanic families.
- **Technical Assistance Liaison to Local Evaluators of i3 Grants.** Abt Associates is conducting the overall evaluation of the Dept. of Education’s Investing in Innovation (i3) program. Responsible for review and feedback of local evaluation designs, review of interim evaluation products, and technical guidance and resources for two i3 grantees.

**Additional Professional Experience**

**Executive Director, National Center for Latino Child & Family Research, (2003–2012)**, a national center dedicated to conducting and disseminating research on issues relevant to local, state and national practices and policies affecting the lives of Latino children and families.

- Consultant to First 5 LA, helping to develop the research and evaluation strategy for the \$600 million dollar Los Angeles Universal Preschool (LAUP) initiative.
- Co-Principal Investigator for “Design Project for Migrant and Seasonal Head Start National Survey” (2007-2008) Administration for Children and Families
- Member of panel of experts for the Design Contract for a National Survey of Child Care Supply and Demand -2010.
- Member of the Technical Working Group for the US Department of Education/IES Mid-Atlantic Regional Educational Laboratory.
- Expert Research Consultant to Head Start Region XI and Region XII Training and Technical Assistance (T/TA) and Collaboration Center. (2011-2012)



- Co-Investigator for “Extending the Cultural and Linguistic Validity of the Adjustment Scales for Preschool Intervention (ASPI) for Low-Income, Latino Children,” (2010-2012)
- Consultant for “Web-based Parenting Intervention for Mothers of Infants at Risk for Maltreatment” (2010-2013)
- Consultant to Head Start University Partnership Research Grant: English Language Learners (ELLs) in Head Start.

**Senior Research Analyst (2003–2005), Director, Child Outcomes Research & Evaluation (1997–2003), Branch Chief, Research, Demonstration & Evaluation Branch (1991–1997), Office of Planning, Research & Evaluation, Administration for Children and Families (ACF), U.S. Department of Health and Human Services (DHHS)**

- Directed the agency’s research office and oversaw the reorganization and development of a revitalized portfolio of research and evaluation activities including large, multi-site longitudinal studies involving comprehensive service delivery programs for high-risk, diverse children and their families. Research efforts spanned the agency’s primary program areas: Head Start, child care, child welfare, runaway and homeless youth, and child abuse and neglect.
- Developed and directed a number of newly created national research and evaluation projects, including the National Head Start Impact Study (a randomized study examining the impact of Head Start on children’s school readiness), the Head Start Family and Child Experiences Survey (FACES), the Design Options Project to develop a national study of socioemotional interventions in preschool, the national evaluation of the Comprehensive Child Development Program, the Head Start Mental Health Research Consortium, among others.
- Initiated a number of collaborative partnerships and leveraged coalitions with other Federal agencies, non-Federal entities, and private foundations (e.g., National Institute of Child Health and Human Development (NICHD), National Institute of Mental Health (NIMH), Substance Abuse and Mental Health Services Administration (SAMHSA), National Center for Education Statistics (NCES), and Institute of Education Sciences (IES), among others).

**Selected Relevant Publications and Papers**

López, M. (Under review). *Peering through the looking glass with a multicultural lens: The challenge of translational research*. SRCDC Social Policy Report.

Barrueco, S., López, M. L., Ong, C. A., & Lozano, P. (2012). *Assessing Spanish-English Bilingual Preschoolers: A Guide to Best Approaches and Measures*. Brookes Publishing, Baltimore, MD.

Jason T. Downer, J.T., López, M.L., Grimm, K.J., Hamagami, A., Pianta, R.C., & Howes, C. (2012). Observations of teacher–child interactions in classrooms serving Latinos and dual language learners: Applicability of the Classroom Assessment Scoring System in diverse settings, *Early Childhood Research Quarterly*, Volume 27, Issue 1, Pages 21-32.

Margaret Burchinal, M., Fields, S., López, M.L., Howes, C. & Pianta, R. (2012) Instruction in Spanish in Pre-kindergarten Classrooms and Child Outcomes for English Language Learners. *Early Childhood Research Quarterly*, Volume 27, Issue 2, 2nd Quarter 2012, Pages 188-197.

LeBoeuf, W.L., Fantuzzo, J.W., & López, M.L. (2010) Measurement and Population Miss-Fits: A Case Study on the Importance of Using Appropriate Measures to Evaluate Early Childhood Interventions. *Applied Developmental Science*, 14(1), 45-53.



- López, M. L.** (2008). Commentary, Response to Andy Frey: *Mental Health Services in Head Start*. [NHSA Dialog](#) A Research-to-Practice Journal for the Early Intervention Field, 11(3), 177-179.
- Barrueco, S., **López, M.L.** & Miles, J.C. (2007). *Parenting behaviors in the first year of life: A national examination of Latinos and other cultural groups*. *Latinos and Education*, 6(3), 253-265.
- Espinosa, L. & **López, M.L.** (2007). *Assessment Considerations for Young English Language Learners Across Different Levels of Accountability*. Commissioned paper for First 5 Los Angeles and the Pew Charitable Trusts' Early Childhood Accountability Project.
- López, M. L.**, Barrueco, S., & Miles, J. (2006). *Latino Infants and Their Families: A National Perspective of Protective and Risk Factors for Development*. Commissioned Report for the National Task Force on Early Childhood Education for Hispanics.
- López, M. L.**, & Barrueco, S. (2006). *In search of meaning; Disentangling the complex influences on children's school readiness*. Chapter to appear in Crouter, A.C. and Booth, A. (eds.). *Early Disparities in School Readiness: How do Families Contribute to Successful and Unsuccessful Transitions into School?* Proceedings from thirteenth annual [National Symposium on Family Issues](#), held at the Pennsylvania State University October 13-14, 2005. Mahwah, NJ: Lawrence Erlbaum Associates.
- Puma, M., Bell, S., Cook, R., Heid, C., **López, M. L.**, et al. (2005) *Head Start Impact Study: First Year Findings*. Westat. Report Prepared for the U.S. Department of Health and Human Services.
- Feil, E.G., Small, J.W., Forness, S.R., Serna, L.A., Kaiser, A.P., Hancock, T.B., Bryant, D., Kuperschmidt, J., Burchinal, M.R., Brooks-Gunn, J., Boyce, C.A., & **López, M.L.** (2005). *Using different measures, informants, and clinical cut-off points to estimate prevalence of emotional or behavioral disorders in preschoolers: Effects on age, gender, and ethnicity*. *Behavioral Disorders*, 40(4), 375-391.
- Boyce, C.A., Hoagwood, K., **López, M. L.**, & Tarullo, L. B. (2000). *The Head Start Mental Health Research Consortium: New directions for research partnerships*. [Behavioral Disorders](#). 26(1), 7-12.
- López, M. L.**, Tarullo, L. B., Forness, S. R. & Boyce, C. A. (2000). *Early identification and intervention: Head Start's response to mental health challenges*. [Journal of Early Childhood Education and Development](#). 11(3), 265-282.
- Goodson, B. D., Layzer, J. I., St. Pierre, R., Bernstein, L. S., & **López, M. L.** (2000). *Effectiveness of a Comprehensive, Five-Year Family Support Program on Low-Income Children and their Families: Findings from the Comprehensive Child Development Program*. [Early Childhood Research Quarterly](#). 15(1), 5-39.
- Ialongo, N. S., **López, M. L.**, Horn, W. F., Pascoe, J. M., Greenberg, G. (1994). *The effects of psychostimulant medication on self-perceptions of competence, control, and mood in children with attention-deficit hyperactivity disorder*. [Journal of Clinical Child Psychology](#). 23(2), 161-173.
- Ialongo, N. S., Horn, W. F., Pascoe, J. M., Greenberg, G., Packard, T., **López, M.L.**, Wagner, A., & Puttler, L. (1993). *The effects of a multimodal intervention with attention-deficit*



*hyperactivity disorder children: A 9-month follow-up.* Journal of the American Academy of Child and Adolescent Psychiatry, 32(1), 182-189.

Forness, S. R., Kavale, K. A., & **López, M. L.** (1993). *Conduct disorders in school: Special education eligibility & comorbidity.* Journal of Emotional and Behavioral Disorders, 1(2), 101-108.

Freemark, K., Frank, S. J., Wagner, A., **López, M. L.**, Olmstead, C., & Girard, R. (1992). *Otitis Media, language development, and parental verbal stimulation.* Journal of Pediatric Psychology, 17, 173-185.

Horn, W. F., Ialongo, N. S., Pascoe, J. M., Greenberg, G. S., Packard, T., **López, M. L.**, Wagner, A., Puttler, L. I. (1991). *Additive effects of psychostimulants, parent training, and self-control therapy with attention deficit hyperactivity disorder.* Journal of the American Academy of Child and Adolescent Psychiatry, 30(2), 233-240.

## Presentations

Bulotsky-Shearer, R., McDermott, P., Gort, M. & Lopez, M (2013). *Development and Initial Analysis of the Comparability of the Spanish Form of the Adjustment Scale for Preschool Intervention (ASPI) for Bilingual Spanish-Speaking Head Start Teachers.* Paper presented at the Society for Research in Child Development, Seattle, WA.

Lopez, M (2013). *Assessing Young Dual Language Learners – Future Directions Within an Era of Accountability.* Paper presented at the Inaugural Bilingual Research Conference, University of Texas Health Center, Houston, TX

Lopez, M. (2013). *Working towards a Common Goal: Using research to inform practice & practice to inform research.* Panel presentation at the 2<sup>nd</sup> Annual Conference of Early Childhood Research and Evaluation, Ypsilanti, MI.

**López, M.L** (2011) *Mentoring and partnership within the context of increasing diversity: Reaching new heights: current research, practice and policy in child development.* Invited keynote address at the 11<sup>th</sup> Annual Cross-University Collaborative Mentoring Conference at Lehigh University.

Sonnenfeld, K., Sprachman, S., Atkins-Burnett, S., Scaturro, G., Carlson, B., **López, M.L.** (June 2010) *Disparities in children's language trajectories; determining the appropriate language for assessment of preschool dual language learners' abilities.* Paper presented at the Biennial Head Start Research Conference, Washington, DC.

Vogel, C.A., Love, J.M., Atkins-Burnett, S.A., Aikens, N., Xue, Y., Fallin, K., **López, M.L.** (2010). *Classroom Quality and Implications for Program Improvement in the Los Angeles Universal Preschool Program.* Paper presented at the 2010 AERA Conference, Denver, CO.

Downer, J., **López, M.L.**, Hamagami, A., Pianta, R. & Howes, C. (2009). *Addressing the Learning Needs of Dual Language Learners: The Role of Teacher-Child Interactions within a Multi-state Study of Preschool Programs.* Paper presented at the 2009 National Center for Research on Early Childhood Education (NCRECE) Leadership Symposium, Arlington, VA.

Atkins-Burnett, S., Sprachman, S., **López, M.L.**, Caspe, M. & Fallin, K. (2009). *The Language Interaction Snapshot (LISn), a New Observational Measure for Assessing Language Interactions in Linguistically Diverse Early Childhood Programs.* Paper presented at the 2009



National Center for Research on Early Childhood Education (NCRECE) Leadership Symposium, Arlington, VA.

- López, M.L.** (2009) *Assessing Classroom Quality: Measurement Implications for Dual Language Learners*. Invited presentation at the University of Miami, Miami, FL.
- Love, J., Vogel, C., Atkins-Burnett, S., Aikens, N., Xue, Y & **López, M.L.** (2009). Children's School Readiness Progress and Implications for Program Improvement in the Los Angeles Universal Preschool Program. Paper presented at the 31<sup>st</sup> annual APPAM conference, Washington, DC
- López, M.L.** (2009) *Preparing Policy Reports and Documents Grounded in Research*. Presentation at the AERA-FCD Summer Institute – Connecting Education Research to Policy, Washington, DC.
- López, M.L.** & Barrueco, S (2009) *Assessment & Accountability in ECE – Selecting Culturally and Linguistically-Relevant Assessments for English Language Learners*. Presentation at the Annual Buell Early Childhood Leadership Program, Denver, CO.
- Downer, J., **López, M.L.**, Hamagami, A., Howes, C. & Pianta, R. (2009) *The Classroom Assessment Scoring System in Dual Language Learner Classrooms: Factor Structure and Predictive Validity*. Poster presented at the Fourth Annual IES Research Conference, Washington, DC.
- Sprachman, S., Caspe, M., Atkins-Burnett, S., **López, M.L.**, Parrish, D., Lozano, P., Fallin, K.A., Love, J.M., Schiff Kennen, B., Ong, C. (2009) *The Language Interaction Snapshot: Data From a New Observational Measure to Assess Language Interactions in Diverse Classrooms*. Paper presented at the Society for Research in Child Development, Denver, CO.
- Downer, J., **López, M.L.**, Hamagami, A. & Pianta, R. Howes, C. (2009) *Investigating the Classroom Assessment Scoring System (CLASS) Within a DLL Subgroup From a Multi-State Study of Preschool Programs*. Paper presented at the Society for Research in Child Development, Denver, CO.
- Aikens, N., Caspe, M., Atkins-Burnett, S., Sprachman, S., Love, J.M., **López, M.L.**, Ong, C., Ramos, M.F. (2009). *Learning-Related Activities within Latino Families: Variations and Associations with Children's School Readiness*. Paper presented at the Society for Research in Child Development, Denver, CO.
- Atkins-Burnett, S., Aikens, N.L., Caspe, M.S., & **López, M.L.** (December, 2008) *Using Conceptual Scoring to Assess Dual Language Learners*. Paper presented at the Division for Early Childhood (DEC) 2008 Annual Conference, Minneapolis, MN.
- López, M. L.** (September, 2008) *The Importance of Pre-K and the Early Grades (Pre-K to 3<sup>rd</sup>) for Latinos; Dispelling Myths, Reviewing Facts*. Panel presentation at the National Association for Latino Elected and Appointed Officials (NALEO) 4<sup>th</sup> Annual NALEO National Summit on the State of Latino Education & Legislative Hearing on Pre-K and the Early Grades. Washington, DC
- Fallin, K., **López, M.L.**, Lozano, P., Brauner, J., Ong, C.A., Cain, E., Hamai, T. (June, 2008). Paper Symposium: *A Vision for Research on Universal Preschool: Background, Purpose, and Goals of the Universal Preschool Program and its Evaluation*. Biennial Head Start Research Conference. Washington, DC.



- Aikens, N.L., Caspe, M.S., Sprachman, S., **López, M.L.**, & Atkins-Burnett, S.M. (June, 2008) Paper Symposium: *Development of a Language Routing Protocol for Determining Bilingual Spanish-English Speaking Children's Language of Assessment*. Biennial Head Start Research Conference. Washington, DC.
- Lozano, P., Ong, C.A., Barrueco, S., **López, M.L.**, & Fallin, K. (June, 2008) Paper Symposium: *Outreach and Communication with Practitioners About Measures and Research: Development and Use of a Compendium and Consumer's Guide*. Biennial Head Start Research Conference. Washington, DC.
- López, M.L.**, (June, 2008) Discussant, Paper Symposium: *The Changing Faces of Dual Language Learners in Head Start: Findings from Three Cohorts of the Head Start Family and Child Experiences Survey*. Biennial Head Start Research Conference. Washington, DC.
- López, M.L.**, (June, 2008) Discussant, Paper Symposium: *Parent-Child Interaction & Development within American Indian, Migrant and Seasonal Farm Worker Families: Lessons for Head Start and Early Head Start*. Biennial Head Start Research Conference. Washington, DC.
- López, M. L.** & Barrueco, S. (May, 2008). Webinar presentation: *Tracking Progress for Young English Language Learners*. Early Childhood Education Assessment (ECEA) Consortium, State Collaboratives on Assessment and Student Standards, Washington, DC.
- López, M.L.**, Fallin, K., Lozano, P., & Ong, C.A. (May, 2008). Panel presentation: *Assessment Considerations for English Language Learners*. First 5 California Association Conference, Anaheim, CA
- López, M. L.** & Barrueco, S. (April, 2008). *The Psychometric Maze – Making Sense of the Technical Characteristics of Currently Available Assessments for Dual Language Learners*. Presentation at Roundtable Meeting on Supporting Positive Language and Literacy Development in Young Language Minority Children: Research, Policy and Practice, Washington, DC. <http://www.childcareresearch.org/discover/meetings/ell/Lopez.pdf>.
- López, M. L.** (December, 2007). *Closing the Achievement Gap: Improving the Access & Responsiveness of Early Care & Education for Latino Children & Families*. Presentation at the Pennsylvania Conference and Summit on Educational Excellence for Latino Students: “Roots for Change: Pennsylvania Latino Education Agenda 2012”, State College, PA.
- López, M. L.** & Barrueco, S. (November, 2007). *Selecting Culturally- & Linguistically-Relevant Assessments for English Language Learners*. Preconference presentation at the NAEYC Annual Conference, Chicago, IL.
- López, M. L.**, Barrueco, S. & Miles, J. (October, 2007). *Predicting early developmental patterns among Latino infants and their families*. Panel presentation at the OELA Summit, Washington, DC.
- López, M. L.** (August, 2007) *Improving the Access & Responsiveness of Early Care & Education for Culturally & Linguistically Children & Families*. Panel presentation at the Child Care Bureau's State Administrators Management Institute and Annual Meeting of the Child Care Policy Research Consortium. Washington, DC.
- López, M. L.** (July, 2007) *Latino Children and the National Pre-K Movement: Research Implications for Policy & Practice* Panel presentation at the National Association for Latino Elected and Appointed Officials (NALEO) 24th Annual Conference. Orlando, FL



- Barrueco, S. & **López, M.L.** (2007). *Measurement and young Spanish-speaking children: A psychometric analysis of published linguistic and literacy assessments*. Paper presented at the Society for Research in Child Development, Boston, MA.
- Barrueco, S., **López, M.L.**, & Miles, J. (2007). *Developmental protective & risk factors for Latino infants and families in the U.S.* Paper presented to the American Educational Research Association Meeting, Chicago, IL.
- Barrueco, S., **Lopez, M.L.** & Miles, J. (2007). *Predicting early developmental patterns among Latino infants and their families in the United States*. Paper presented at NICHD-NCES ECLS-B First Release Conference, Bethesda, MD.
- Gonzales, D. & **López, M. L.** (November, 2006). *Latino Children and the National Pre-K Movement: Implications for Policy & Practice*. Panel presentation at the NAEYC Annual Conference, Atlanta, GA.
- López, M. L.**, Henry, G., Fallin, K. & Hall, K. (November, 2006). *Evaluating Universal Preschool Initiatives: Impact of Program Structure and Target Population on Evaluation Design*. Panel presentation at the Annual Meeting of the American Evaluation Association. Portland, OR.
- Hall, K., & **López, M. L.** (November, 2006). *Strategies for increasing sensitivity to issues of cultural and linguistic diversity in evaluation practice*. Roundtable presentation at the Annual Meeting of the American Evaluation Association. Portland, OR.
- López, M.L.** & Barrueco, S. (2005). *Latino infants & families: Preliminary results of a national perspective of protective & risk factors for development*. Invited paper presentation, Technical Advisory Committee Meeting, National Task Force on Early Childhood Education for Hispanics, Tempe, AZ.
- López, M. L.** (April, 2005) *Changing Demographics and Research with Diverse Children and Families*. Panel presentation at the Child Care Policy Research Consortium Annual Meeting. Washington, DC.
- Zepeda, M., Velásquez, E., Rodríguez, J.L. & **López, M.L.** (April, 2005) SRCD Latino Caucus Discussion Hour. Discussion Hour at the Biennial Meeting of the Society for Research in Child Development. Atlanta, GA.
- Simmel, C., (Chair), **López, M.L.**, Resnick, G., Gabbard, S., Nakamoto, & J., Avison, C. (June, 2004) *Conducting research in Migrant and Seasonal Head Start programs*. Symposium Presentation at the Biennial Head Start Research Conference. Washington, DC.
- López, M. L.**, Cook, R., Puma, M., Miles, J., Heid, C. & Fletcher, P. (June, 2004) *A snapshot from the National Head Start Impact Study: Successful implementation of the first nationally-representative randomized study of Head Start*. Symposium Presentation at the Biennial Head Start Research Conference. Washington, DC.
- D'Elio, M.A. & **López, M. L.** (co-chairs), O'Brien, R., Vaden-Kiernan, M.V. & Alva, Y (June 2004) *Head Start Families and their neighborhood contexts: Challenges and resilience*. Findings from the Family and Child Experiences Survey (FACES). Symposium Presentation at the Biennial Head Start Research Conference. Washington, DC.



- Bulotsky, R., Sekino, Y. (co-chairs), **López, M.L.**, Miles, J., Mendez, J., Laforett, D., Yoshikawa, H., Gassman-Pines, A., Manz, P., Fantuzzo, J., McWayne, C. & Green, L. (June, 2004) *Multiple perspectives from generations of mentoring in Head Start research: A strategy that works*. Breakfast roundtable at the Biennial Head Start Research Conference. Washington, DC.
- López, M.L.** (May, 2004) *The evolution of “readiness” within a rapidly changing cultural and ecological context*. Keynote address at the Fourth Annual Cross-University Collaborative Mentoring Conference: A multidimensional perspective on Readiness. New York University, NY.
- López, M.L.**, Meier, J., & Abbott-Shim, M.S. (April, 2004) *Is Head Start working?* Special Interest Focus Forum at the 31<sup>st</sup> Annual National Head Start Association Training Conference. Anaheim, CA.
- Capizzano, J., Lippman, L., Manship, K. & **López, M.L.** (April, 2004) *Descriptive statistics from National studies with data on children and their care arrangements*. Panel presentation at the Child Care Policy Research Consortium Annual Meeting. Washington, DC.
- Bell, S., Shapiro, G., Cook, R., Puma, M. & **López, M.L.** (August, 2003). *Random assignment for impact analysis in a statistically representative set of sites: Issues from the National Head Start Impact Study*. Paper presented to the 2003 Joint Statistical Meetings. San Francisco.
- Boyce, C., **López, M. L.**, Kaiser, A.P., Hancock, T., Kupersmidt, J., Bryant, D.M., Feil, E.G., Randolph, S.M. (April, 2003) *Strengthening children’s mental health within Head Start: The Head Start Mental Health Research Consortium*. Paper symposium at the Biennial Meeting of the Society for Research in Child Development. Tampa, FL.
- Goodman, R., **López, M. L.**, Smeriglio, V, White, A.M., Kersey, H., Cutting, L., Haegerich, T., Albro, E., Salandy, A.D., Miles, J., Currenton, S. & McCabe, M.A. (April, 2003) *Influencing policy at the Federal level: SRCD Policy Fellowships*. Discussion Hour at the Biennial Meeting of the Society for Research in Child Development. Tampa, FL.
- Garcia Coll, C. & **López, M. L.** (co-chairs) (April, 2003) SRCD Millennium Fellows and Head Start Graduate Student Poster session at the Biennial Meeting of the Society for Research in Child Development. Tampa, FL.
- López, M. L.**, Cook, R., Puma, M., Gonzales, R. & Adams, G. (June, 2002) *Does Head Start Work? Overview and update on the new Head Start Impact Study*. Symposium Presentation at the Biennial Head Start Research Conference. Washington, DC.
- López, M. L.**, Boyce, C., Bryant, D., Feil, E., Forness, S., Hancock, T., McCabe L. & Timm, M. A. (June, 2002). *Findings from the Head Start Mental Health Consortium*. Symposium Presentation at the Biennial Head Start Research Conference. Washington, DC.
- López, M. L.**, Hoagwood, K., Boyce, C & Boyd, R. (April 2001) *Addressing the mental health needs of young children in poverty: Research and policy challenges*. Discussion Hour at the Biennial Meeting of the Society for Research in Child Development. Minneapolis, MN.
- López, M.L.**, Cook, R., Gonzales, R., Schultz, T. & Greene, S. (May, 2001). *The Head Start Impact Study*. In Focus on Outcomes: The Head Start Research Agenda. (G. Powell, Chair). General Session presentation at the 28<sup>th</sup> Annual Training Conference of the National Head Start Association. Orlando, FL.





- Tvedt, K., **López, M.L.**, Moorehouse, M., & Goldstein, N. (2001). *Directions for child care policy and research*. Keynote panel at the annual Child Care Bureau research grantee meeting. Washington, D.C.
- Forness, S. R., Hoagwood, K., **López, M.L.**, Serna, L.A., Bryant, D., Feil, E.G., Kaiser, A., & Brooks-Gunn, J. (2000). *Head Start Mental Health Research Consortium: Preliminary data on prevention*. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.). *Systems of care for children's mental health: Expanding the research base*. (pp. 191-195). Available from Research and Training Center for Children's Mental Health, University of South Florida, 13301 Bruce B. Downs Blvd., Tampa, FL 33612-3899.
- López, M. L.**, Hoagwood, K., McCabe, L., Lara, S., Hernandez, M., Brooks-Gunn, J. B., Serna, L., Nielsen, E., Forness, S., Kaiser, A., Foster, E. M., Hancock, T. B., Cai, X., Feil, E., Walker, H., Severson, H., & Randolph, S. (June, 2000) Assessments and Interventions for Culturally Diverse Young Children. Symposium Presentation at the Annual American Psychological Association Convention. Washington, DC.
- López, M. L.**, Dickinson, D., Yaden, D., August, D., Páez, M. & Tabors, P. Continuities and Discontinuities in the Assessment of Young Bilingual Children: Lessons Learned and Future Directions for Research. Symposium Presentation at the Biennial Head Start Research Conference. Washington, DC. (June, 2000).
- López, M. L.**, Boyce, C., Feil, E., Brooks-Gunn, J.B., McCabe, L., Kaiser, A., Hancock, T., Serna, L., Forness, S., Bryant, D., & Hoagwood, K. Recent findings from the Head Start Mental Health Research Consortium. Symposium Presentation at the Biennial Head Start Research Conference. Washington, DC. (June, 2000).
- López, M. L.** Co-chair and conference coordinator for one-day, early childhood bilingual education research conference: "Taking stock of research on language development and emergent literacy best practices for preschool and kindergarten second language learners". Conference held in conjunction with National Association for Bilingual Education Annual Conference in San Antonio, Texas. (February, 2000).
- López, M. L.**, Feil, E., McCabe, L., Kaiser, A., Serna, L., Forness, S., & Bryant, D. Findings from the Head Start Mental Health Research Consortium. Symposium Presentation at the Annual meeting of the Division of Exceptional Children. Washington, DC. (December, 1999).
- López, M. L.**, Tarullo, L. B. T., Meisels, S., Offord, D. R., Janus, M., Mustard, F., Zill, N., & Snow, C. E. (1999). *The Fragile Crucible: Developmental and Policy Dilemmas in Defining and Assessing the School Readiness of Preschool Children*. Invited Symposium Presentation at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM.
- López, M. L.**, Smith, S., St. Pierre, R., Goodson, B., Layzer, J. & McLaughlin, J. (1998). *The Comprehensive Child Development Program: A Longitudinal Study of Early Experience and Development in an At-Risk Population*. Symposium Presentation at the Biennial Head Start Research Conference, Washington, D.C.
- López, M. L.**, Tarullo, L. B. T., Jensen, P. & Huston, A. (1998). *A revitalized Head Start research agenda: How can Head Start Best Serve the Changing Needs of Children and*



Families in Poverty? Symposium Presentation at the Biennial Head Start Research Conference, Washington, D.C.

- López, M. L.**, Tarullo, L. B. T., O'Brien, R. W., Keane, M. J., Connell, D. B. & Griffin, J. A. (1998). Supporting the Mental Health of Children and Families in Head Start: Findings from the Program Information Report (PIR) and the Head Start Health Study. Poster Presentation at the 75th Annual Meeting of the American Orthopsychiatric Association, Washington, D.C.
- O'Brien, R.W., Keane, M. J., Connell, D. B., Griffin, J. A., **López, M. L.** & Tarullo, L. B. (1997). What we know about mental health in Head Start: Data from the Head Start Health Study and the Program Information Report (PIR). Poster presentation at the National Academy of Sciences workshop on Mental Health in Head Start, Washington, D.C.
- López, M. L.** (1997). Mental health research within the context of Head Start. Paper presented at the Florida Mental Health Research & Training Center Conference, Tampa, FL
- López, M. L.**, Kissam, E., Nakamoto, J., Steirman, A. (1997). Findings from the Descriptive Study of the Characteristics of Families Served by Head Start Migrant Programs. Symposium Presentation at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- López, M. L.** (1997). A revitalized Head Start research agenda. Symposium Presentation at the Biennial Meeting of the Society for Research in Child Development, Washington, D.C.
- St.Pierre, R. & **López, M. L.** (1994). The Comprehensive Child Development Program. Paper presented at a meeting of the National Research Council Board on Children and Families, Washington, D.C.
- Horn, W. F., Ialongo, N. S., Pascoe, J. M., Greenberg, G. S., Packard, T., **López, M. L.**, Wagner, A., Puttler, L. I. (1991). Psychostimulants, parent training, and self-control therapy with attention deficit hyperactivity disorder children. Paper presented at the 99th American Psychological Association Annual Convention, San Francisco, CA.
- Freeark, K., Frank, S., Chapman, K., Wagner, A., & **López, M. L.** (1989). Otitis media, language development, and parental verbal stimulation. Paper presented at the Florida Conference on Child Health Psychology, Gainesville, FL.
- Frank, S., Freeark, K., **López, M. L.**, & Breitzer, G. (1989). The role of parenting conflict in the association between children's behavior problems and frequent visits to the pediatrician. Paper presented at the Florida Conference on Child Health Psychology, Gainesville, FL.
- López, M. L.**, Horn, W. F., & Ialongo, N. S. (1987). Attributional Styles of Hyperactive Versus Normal Children. Paper presented at the Twenty-First Annual Meeting of Association for Advancement of Behavior Therapy, Boston, MA.
- Horn, W. F., Ialongo, N. S., Pascoe, J. M., Greenberg, G. S., Packard, T., & **López, M. L.** (1986). Additive Effects of Psychostimulants, Parent Training, and Self-Control Therapy. Paper presented at the Ninety-fourth Annual Meeting of the American Psychological Association, Washington, D.C.



**Professional Activities & Board Experience**

- 2011 – Present: Board Member - HighScope Educational Research Foundation Board of Directors
- 2011 – Present: Member – Advisory Council for the PNC Foundation’s *Grow up Great Initiative*.
- 1997 - Present: Reviewer - *Child Development* (Policy and Prevention review section)
- 1998 - Present: Editorial Board Member - National Head Start Association Research Journal, *NHSA Dialogue: A Research to Practice Journal for the Early Intervention Field*
- 2008 - Present: Ad Hoc Reviewer – *Early Childhood Research Quarterly*
- 2007 - Present: Ad Hoc Reviewer – *Social Development*
- 2008 – Present: Member, Grant Review Panel, Interventions Committee for Disorders Involving Children and their Families (ITVC), National Institute of Mental Health (NIMH)
- 1999 - Present: Member - Society for Research in Child Development (SRCD)
- 2004 - Present: Member – Advisory Council for the Child Care & Early Education Research Collaboration & Archive
- 2004 - 2005: Member – Technical Advisory Panel for 2007 National Household Education Survey (NHES) School Readiness Survey, US Dept of Education
- 2004 - 2005: Member – Technical Advisory Panel – NIEER Multi-State Preschool Evaluation
- 1998 - 2004: Member – Foundations and Agencies Network on Child Mental Health (FAN)
- 1999 - 2005: Member, Federal Work Group for Early Childhood Longitudinal Studies, NCES
- 2001 - 2003: Member, NICHD/ACF/ASPE/OSERS Fed. Work Group for Early Childhood School Readiness Initiative
- 1999 - 2000: Member - Bilingual Education Research Coordinating Council; US Dept. of Education

**Academic Honors & Awards & Related Activities**

- 2001: DHHS Secretary’s Distinguished Service Award; Fatherhood Initiative Team
- 1999: DHHS Secretary’s Distinguished Service Award for participating in 1998 reauthorization of the Head Start Act
- 1996: DHHS Secretary’s Distinguished Service Award for aiding in the development of the new Early Head Start program for disadvantaged infants & toddlers & its national evaluation
- 1988-1989 National Institute of Mental Health (NIMH) Minority Fellowship
- 1986-1987 Michigan Department of Education - Nominated for Outstanding Hispanic College Graduate of the Year Award
- 1985-1986 National Institute of Mental Health (NIMH) Fellowship in Pediatric Psychology
- 1984-1985 American Psychological Association (APA) - Minority Fellowship Program; Honorable mention